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in the preface, "where authority is located and how it is exer-cised") is far from any pre-ordained set of abstract concepts, Introduction Education, The

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Locus of Authority raises some really interesting questions, but its treatment of them is curiously unsatisfying. A large part of the book is devoted to anecdotal accounts of developments in particular institutions, and while these are interesting they disrupt the exploration of real principles rather than enhance it.

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Locus of Authority: The Evolution of Faculty Roles in the Governance of Higher Education. (2015). Book by William G. Bowen and Eugene M. Tobin. Review by Jennifer Steele. Princeton, NJ: Princeton University Press. 380 pp., \$29.95 (Hardback), ISBN 978-0691-16642-1

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Locus of Authority argues that every issue facing today's colleges and universities, from stagnant degree completion rates to worrisome cost increases, is exacerbated by a century-old system of governance that desperately requires change.

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Locus of Authority: The Evolution of Faculty Roles in the Governance of Higher Education. William G. Bowen & Eugene M. Tobin. Princton, NJ: Princeton University Press, 2015. Reviewed by Howard A. Doughty.

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